

ESLplus

European Learning Space on Early School Leaving

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www.eslplus.eu



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TEMPUS PUBLIC FOUNDATION



MINISTRY
OF HUMAN CAPACITIES

The purpose of the ESLplus portal set up in the framework of the ESLplus (ESL = early school leaving) project coordinated by the Tempus Public Foundation (TPF) is to contribute actively to the reduction of the number of students dropping out of school without obtaining their qualifications by providing practical guidance to professionals working with such students.

— To whom do we recommend the ESLplus portal?

We recommend it to anyone who would like to know more about early school leaving tomorrow than what they know about it today. The portal is also a good choice for those who aspire to support drop-out students in their everyday work, and to that end they are willing to devote more time and dig deeper into topics published on the portal.

— What does the portal offer?

The pages of the portal can be used effectively for sensitisation to the topic. It provides inspiration for everyday work, the design of training programmes, the selection of illustrative materials for training courses and the preparation of international comparative statistical analyses.



A **good practice repository** full of tried and tested solutions of European teachers, schools and education administrators



Online library with high-quality content for an in-depth understanding of the topic



Inspiring personal stories shared by teachers and students in the form of short videos and written stories



Interactive European statistical “playground” for researchers, policymakers and trade press staff



Glossary of key terms related to the topic of early school leaving



**Do you want to learn more?
Download the free Includer policy
game app for self-development from
your Google Play Store:**



HOW TO USE THE ESLPLUS PORTAL?

Recommendations, tips and ideas

Are there problems with students in your school? Are unjustified absences widespread, are students bored and do they evidently lack motivation? Would you and your colleagues like to improve the situation but do not possess a clear idea where to start?

TIPP!

You can enter any keywords in the portal's random word search box. The following pictograms help you navigate through the contents prompted by the search.



Good practice repository



Personal video stories



Personal written stories



On-line library



Glossary

TIPP!



Collect the terms pertinent to the case:

- *motivating students for learning*
- *behaviour support*
- *improving school climat*



Browse the related contents shown under the description of specific elements of the glossary.



Search for the terms with the portal's search engine.



You can find several useful ideas on the first steps of learner support in the European Commission's publication "**A whole school approach to tackling early school leaving – Policy messages**", e.g. coherently designed extra-curricular activities can increase students' motivation and engage students in mastering the learning material. According to the recommendation, these activities should be designed in cooperation with parents, cultural institutions, sports and youth organisations, local services and NGOs, and with the involvement of volunteers from the community.



A few helpful hints from the full description of the writing entitled “**Community space at the school**”:

“The principal of our school has set up a working group on public culture, bringing together the school psychologist, a special education teacher and a social worker”. “In parallel, a ‘basement club’ was launched with brand new equipment: a table football, a pool table and bean bag chairs”. “The community space was welcomed by our youngsters; within a school year our tools and equipment were used at full capacity”. “Thanks to their involvement, homeroom teachers and specialised teachers could also enjoy the positive atmosphere of the extra-curricular time spent with students”. “As a result, the number of students loitering in the building or smoking in the restrooms during breaks declined and vandalism moderated”. “A community space can be set up quickly and easily and it does not take a major financial investment”.



The video entitled “**From stragglers to examples – Museum pedagogy**” presents inspiring extra-curricular activities. The video “With monocycles for competence development” illustrates how to start involving children in disadvantaged regions innovatively through an activity at which they can experience success.

Would you like to know more about the early warning system and the distress signals?

TIPP!



Read the descriptions of the distress signals.



Read the short summary of the “CroCooS – Prevent dropout!” project.



Click on the link in the short summary of the project to access the website of the CroCoos project.

On the website of the “CroCooS – Prevent dropout!” project (www.crocoos.tka.hu), you will find a set of *Guidelines* along with a related Toolkit with downloadable tools such as **Storytelling** that can be used easily for the purposes of an institutional strategic development process. Under the link provided in the description of this practice, you can watch short storytelling videos with your students. “The movies were made with early school leavers and students who attended second chance schools or programmes. Beliefs, imaginations, opinions, stereotypes about early school leavers and student attitudes to their own situation in school can be revealed by talking about the movie”.

TIPP!



Watch videos on the personal experiences of teachers participating in the “**CroCooS – Prevent dropout!**” project. On the “*My Stories*” page of the ESLplus portal you can also find additional movies to discuss with your students.

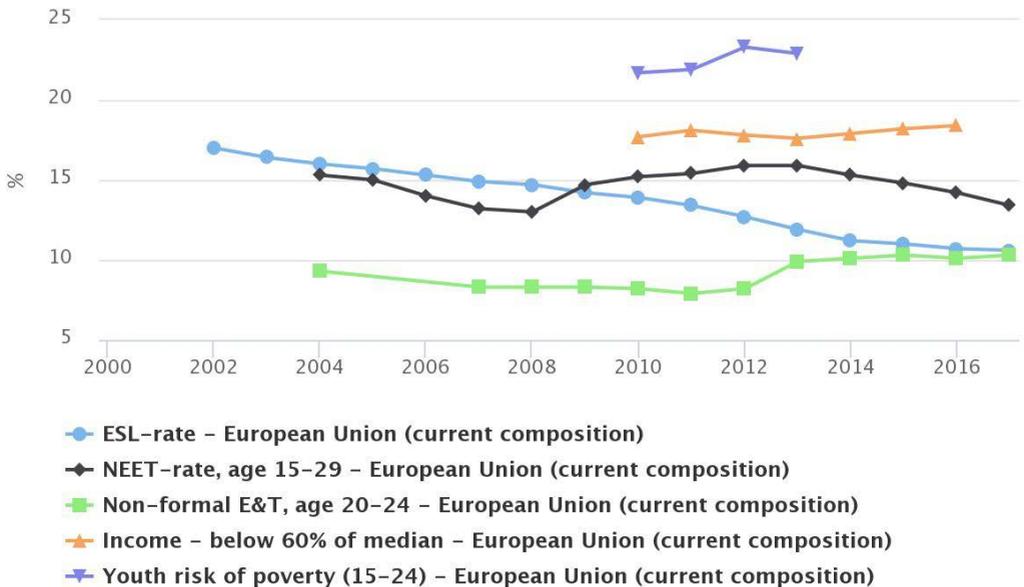
Do you need statistics on early school leaving for the purpose of making a decision or writing a study? Would you like to insert a chart into your presentation which should display, for example, Hungary’s statistical data on early school leaving?

TIPP!



Click on the *Interactive Statistics* page of the portal. Using the database provided, you can compare almost a hundred indicators of European countries that are directly or indirectly linked to early school leaving with only a few clicks. Create your own charts to analyse and present, and find out more about international data.

Interactive Statistics



ESLplus project consortium:

Coordinator:

Tempus Public Foundation
Hungary
www.tka.hu



Partners:

Expanzio Human Consulting
Hungary
www.expanzio.hu



ESHA – European School Heads Association
The Netherlands
www.esha.org



UAIC – Universitatea „Alexandru Ioan Cuza”
Romania
www.uaic.ro



NLQ - Niedersächsisches Landesinstitut für schulische Qualitätsentwicklung
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www.nibis.de



GR - The Göteborg Region Association of Local Authorities
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