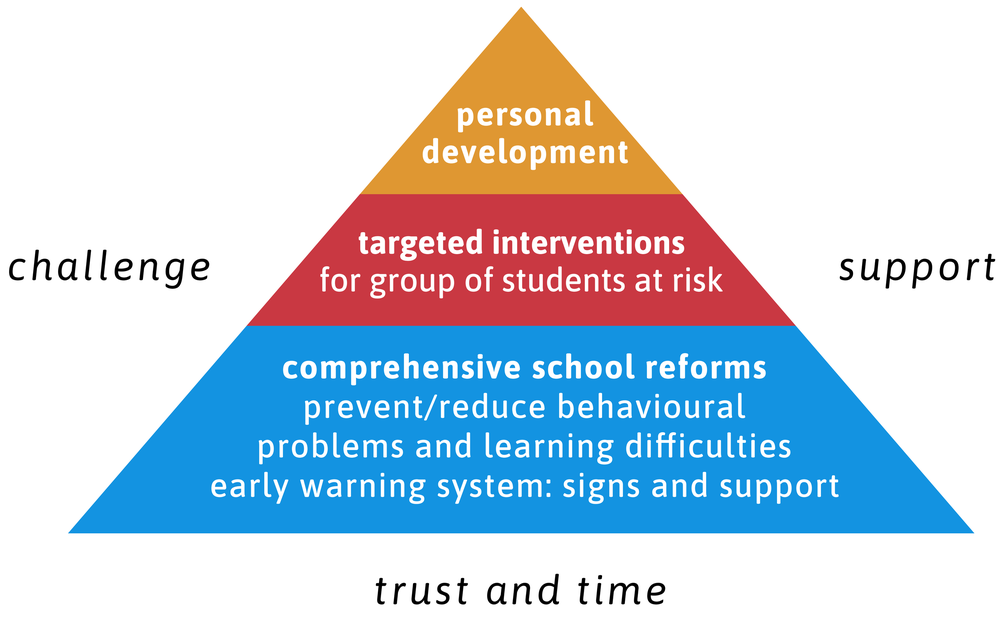
European Learning Spaces on Early School Leaving

www.crocoos.tka.hu

CroCooS – Cross-Sectoral Cooperation Focused Solutions for Preventing Early School Leaving

CroCooS – Prevent dropout! (2014-2017) project identified elements of a comprehensive institutional **early warning system (EWS)** and tested its applicability in national context. The **CroCooS Knowledge Centre** is a complex system linking closely the **Resource Pool** with a huge theoretical background, the **CroCooS Toolkit** with several tools could be used in the school to prevent dropout and the **Guidelines** to support the effective usage of the Toolkit with thematic tags.

Principles of Changing Model



CREATING AND IMPLEMENTING AN EARLY WARNING SYSTEM (EWS) ON INSTITUTIONAL LEVEL

WHAT

- setting up an **EWS team** in each school
- establishing an **EWS strategy** in the school
- improving **partnerships** inside and outside of the school
- improving the school's **data gathering** and processing capacity
- setting up a system to **monitor distress signals**
- **identifying** students at **risk of dropout**
- planning **adequate intervention**
- intervention based on **personal development plan** (PDP)

HOW

OUTCOMES AND RESULTS

- define and recognise early warning signals
- accessible and monitored database of students at risk
- supporting school climate, alternative study routes
- commitment of teachers and school leaders
- trusting relationship
- providing services (e.g. career guidance, crisis management, social workers etc.)
- financial incentives

RESOURCE POOL

The Resource Pool offers a huge variety of professional materials, professional literature for professionals, experts and researchers about the key elements of preventing dropout and early school leaving. Using the thematic tags you can find related contents.

GUIDELINES

The Guidelines for developing an institutional early warning system (EWS) is intended to help the work of schools who are about to build an early warning system for preventing and reducing dropout in their institution.

TOOLKIT

The CroCooS Toolkit provides practical tools that can be used in everyday school practice for teachers, headmasters and institutional level to succeed in dropping out of school, identifying students at risk and building up cooperations inside the school and on cross-sectoral level.

www.eslplus.eu

ESLplus – European Platform and Support Services for Reducing ESL

The **European Learning Space on Early School Leaving** offers a great deal of high-quality content and expertise accumulated on early school leaving (ESL) at international, national, local and institutional levels, as part of the **ESLplus project** (2016-2018).

- *Enhancing equity in education and reducing early leaving from education and training*
- *Practical help for practitioners*
- *Interactive international learning space*

Good Practice Repository (high quality good practices for frontline practitioners in standardized form)

Learning Space for individual learners and community of practices.

Network Building Activities focuses on inviting experts, institutions and professionals concerned (at policy and practical level) to found a Europe-wide network.

My Stories

Browse and upload videos and written stories about preventing early school leaving.

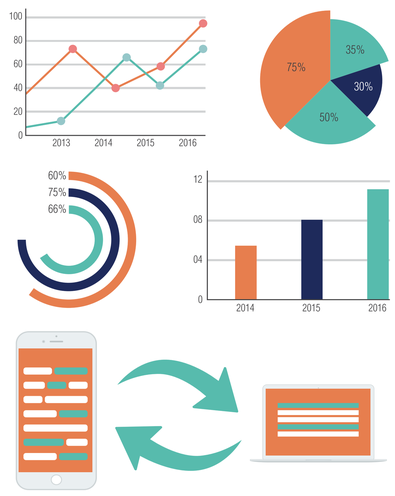
ESL Library

Browse and read documents related to Early School Leaving.

Good Practice Repository

A structured database of good practices helps individuals and frontline practitioners identify and manage students at risk. Download good practices and upload your own.

Country Profiles



Interactive data visualization tool for policy makers.

Join Our Network

adpe
Alliance for Dropout Prevention in Europe

EVERY STUDENT MATTERS – KEEPING ALL ABOARD!

The European Commission support for the production of this publication does not constitute an endorsement of the contents which reflects the views only of the authors, and the Commission cannot be held responsible for any use which may be made of the information contained therein.

Co-funded by the Erasmus+ Programme of the European Union

authors: Eszter SZEGEDI and Csilla SZABÓ, Tempus Public Foundation, Hungary
contact: eszter.szegedi@tpf.hu; csilla.szabo@tpf.hu; info@tpf.hu